

## Conducting the Practical Assessments of In-Cab and In-Yard Skills

Each task of the in-yard competency has been weighted to represent the level of importance to the competency.

0	1	2	3	4
Not Required	Occasionally Required	Required, low importance	Required, moderate importance	Critical task, high importance

The evaluator should check off each item as it is demonstrated, scoring their performance of the particular task; Novice, Functional, Competent, Master. Each task is given a score which aligns with the performance of the task. If a poor behaviour is demonstrated make a note of what it was and where it occurred. The criteria used to score each task is shown below:

1	2	3	4
<b>Novice</b> Student appreciates the value and need for the competency	<b>Functional</b> Student has partially completed this task	<b>Competent</b> Student has fully completed this task according to best practices	<b>Master</b> Student has mastered this task
<b>Implication:</b> Significant further development is needed, task cannot be performed	<b>Implication:</b> Support and guidance are still needed	<b>Implication:</b> Completes work tasks independently with little to no direction	<b>Implication:</b> Able to mentor others

**NOTE:** Any performance score less than a 3 on tasks with an importance weighting of 4 results in an automatic fail of the practical assessment.